



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION
PREPARATORY EXAMINATION**

2014

10792
HISTORY
SECOND PAPER

MARKS: 150
TIME: 3 hours

Pages 8

HISTORY P2
1079E



10792E

X10



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(Second Paper)

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INSTRUCTIONS AND INFORMATION:

1. This question paper consists of SECTION A and SECTION B, based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND THE NEW WORLD ORDER

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

QUESTION 6: THE END OF THE COLD WAR AND THE NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.

5. When answering questions, candidates should apply their knowledge, skills and insight.
6. A mere rewriting of the sources as answers will disadvantage candidates.
7. Number the answers correctly according to the numbering system used in the question paper.
8. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE but not more than TWO questions from this section.
Source material to be used to answer these questions is in the ADDENDUM.

QUESTION 1: HOW DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS CHALLENGE THE APARTHEID STATE IN THE 1970s?

Use Sources 1A, 1B and 1C to answer the following questions.

- 1.1 Study Source 1A.
- 1.1.1 Explain the concept *Black Consciousness* in your own words. (1x2)=(2)
- 1.1.2 Why, according to Biko, was it necessary 'to pump life back into the empty shell; to infuse him with pride and dignity'? (Written source) (2x2)=(4)
- 1.1.3 Explain the meaning of the quote on the poster (Visual source) 'the most potent weapon of the oppressor is the mind of the oppressed'. (2x2)=(4)
- 1.1.4 How would posters like the visual source help to spread the ideas of the philosophy of Black Consciousness? (1x2)=(2)
- 1.2 Read Source 1B.
- 1.2.1 How, according to viewpoint 1, did SASM react to the use of Afrikaans as a medium of instruction in South African black schools? (1x2)=(2)
- 1.2.2 Explain the reference to the words 'good industrial boys', in the context of the Soweto school uprising. (Viewpoint 1) (1x2)=(2)
- 1.2.3 Comment on whether the philosophy of Black Consciousness influenced the decision by SASM to march on 16 June 1976. (Viewpoint 1) (2x2)=(4)
- 1.2.4 What according to Jimmy Kruger, in viewpoint 2, were the factors that were responsible for the Soweto uprising? (2x1)=(2)
- 1.2.5 Explain to what extent Jimmy Kruger was justified in his claims about the reasons for the Soweto uprising. (Viewpoint 2) (2x2)=(4)
- 1.3 Refer to Source 1C.
- 1.3.1 Why, according to Nelson Mandela, did the ANC welcome the philosophy of Black Consciousness? (1x2)=(2)
- 1.3.2 How, according to Mandela, did Biko change the consciousness of black South Africans? (2x2)=(4)

1.3.3 What do you understand by the concept *repression*? (1x2)=(2)

1.3.4 Explain whether you would consider the evidence in this source useful to a historian studying how the philosophy of Black Consciousness challenged the apartheid state in the 1970s.

(2x2)=(4)

1.4 Compare Sources 1A and 1C. Explain how these sources support each other regarding the way Black Consciousness challenged the apartheid state in the 1970s.

(2x2)=(4)

1.5 Using information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (approximately 80 words) explaining whether the philosophy of Black Consciousness challenged the apartheid state in the 1970s.

(8)

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QUESTION 2: HOW DID THE GRANTING OF AMNESTY CHALLENGE THE PROCESS OF RECONCILIATION DURING THE TRC HEARINGS?

Use Sources 2A, 2B and 2C to answer the following questions.

2.1 Refer to Source 2A.

2.1.1 According to the source, what was one of the greatest limitations to restoring the victims' dignity? (1x2)=(2)

2.1.2 Using the source and your own knowledge, explain why some political parties were reluctant to support the TRC. (2x2)=(4)

2.1.3 Explain what is meant by the term *witch-hunt*. (1x2)=(2)

2.1.4 Some victims of political violence felt frustrated by the lack of proper justice. Do you think their frustration was justified? Support your answer with valid reasons. (2x2)=(4)

2.1.5 Explain to what extent restorative justice was successful. (2x2)=(4)

2.2 Use Source 2B.

2.2.1 Explain the difference between *amnesty* and *blanket amnesty* in your own words. (2x2)=(4)

2.2.2 With reference to the source, what is meant by '*Nuremburg-style Trials*'? (2x2)=(4)

2.2.3 According to Judge Richard Goldstone, what would have prevented a peaceful transition to democracy? (2x1)=(2)

2.2.4 Explain the usefulness of this source to a historian studying the TRC process. (2x2)=(4)

2.3 Study Source 2C.

2.3.1 Explain the significance of De Kock's sunglasses in the context of the TRC. (2x2)=(4)

2.3.2 Comment on the cartoonist's portrayal of De Klerk and the reference to the word amnesia. (2x2)=(4)

2.3.3 Explain the cartoonist's use of the word *amnesty* in the context of the TRC process. (2x2)=(4)

2.4 Using the information in the relevant sources and your own knowledge write a paragraph of about EIGHT lines (approximately 80 words) explaining how the granting of amnesty challenged reconciliation during the TRC hearings.

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P.T.O.

QUESTION 3: WHAT IMPACT DID GLOBALISATION HAVE ON EMERGING ECONOMIES OF THE WORLD?

Study Sources 3A, 3B and 3C to answer the questions that follow.

3.1 Refer to Source 3A.

3.1.1 Explain the term *globalisation* in your own words. (1x2)=(2)

3.1.2 What message does Zapiro convey regarding the relationship between the countries in the Northern and the Southern hemispheres? (2x2)=(4)

3.1.3 Explain whether you think the cartoon gives a fair depiction of the relationship between the countries in the Northern and the Southern hemispheres since the end of the Cold War. (2x2)=(4)

3.2 Study Source 3B.

3.2.1 Quote FOUR aims of the BRICS member states from the written source. (4x1)=(4)

3.2.2 Define the term *G8* in your own words. (1x2)=(2)

3.2.3 Explain the usefulness of the written source to a historian studying the creation of BRICS nation of states as part of changes in global capitalism. (2x2)=(4)

3.2.4 Explain the message being conveyed by the visual source. (2x2)=(4)

3.2.5 To what extent is the portrayal of the BRICS nation of states in the visual source biased? Support your answer with relevant evidence. (2x2)=(4)

3.3 Read Source 3C.

3.3.1 Why, according to the source, was South Africa included in BRICS nations of states? (2x1)=(2)

3.3.2 According to Dmitry Babich, why was BRICS not regarded as an 'international player'? (2x2)=(4)

3.3.3 Using the information in the source and your own knowledge, explain what made the BRICS nation of states succeed despite the differences between its members. (2x2)=(4)

3.4 Compare the evidence in Sources 3B and 3C. Explain how these sources differ regarding the value of an organisation such as BRICS. (2x2)=(4)

- 3.5 Using the information in the relevant sources and your own knowledge write a paragraph of about EIGHT lines (approximately 80 words) explaining the impact that globalisation had on the emerging economies of the world.

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SECTION B: ESSAY QUESTIONS

Answer at least ONE but not more than TWO questions from this section.

Your essay should be about three pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

Unity and commitment among grassroots organisations ensured a successful programme of resistance against PW Botha's apartheid regime in the 1980s.

Explain to what extent this is an accurate assessment of events as they unfolded in the 1980s.

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QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST.

The various attempts to reach a negotiated settlement between various political role players, broke down during the period 1990 to 1994.

Critically discuss this statement in the context of the emergence of democracy in 1994.

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QUESTION 6: THE END OF THE COLD WAR AND NEW WORLD ORDER

Assess to what extent Gorbachev's reforms were a driving force behind the ANC and National Party's decision to negotiate an end to apartheid in 1989.

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TOTAL: 150